



# Introduction to Aquatic Animal Health

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# The Plan:

## 3 Lectures, with homework...

1. Introduction to Fish Health Management
  - Include Quarantine and Biosecurity
2. Water Quality and Non-Infectious Diseases
  - Nitrogen Cycle, Dissolved Gases
3. Infectious Diseases and Treatments
  - Common diseases and treatments
  - Regulatory concerns



# ***Introduction to Fish Health Management***

## **Developing a Fish Health Management Program:**

- 1. Water Quality/ Life Support**
- 2. Nutrition**
- 3. Sanitation**
- 4. Quarantine/ Biosecurity**



# What is *Disease*?

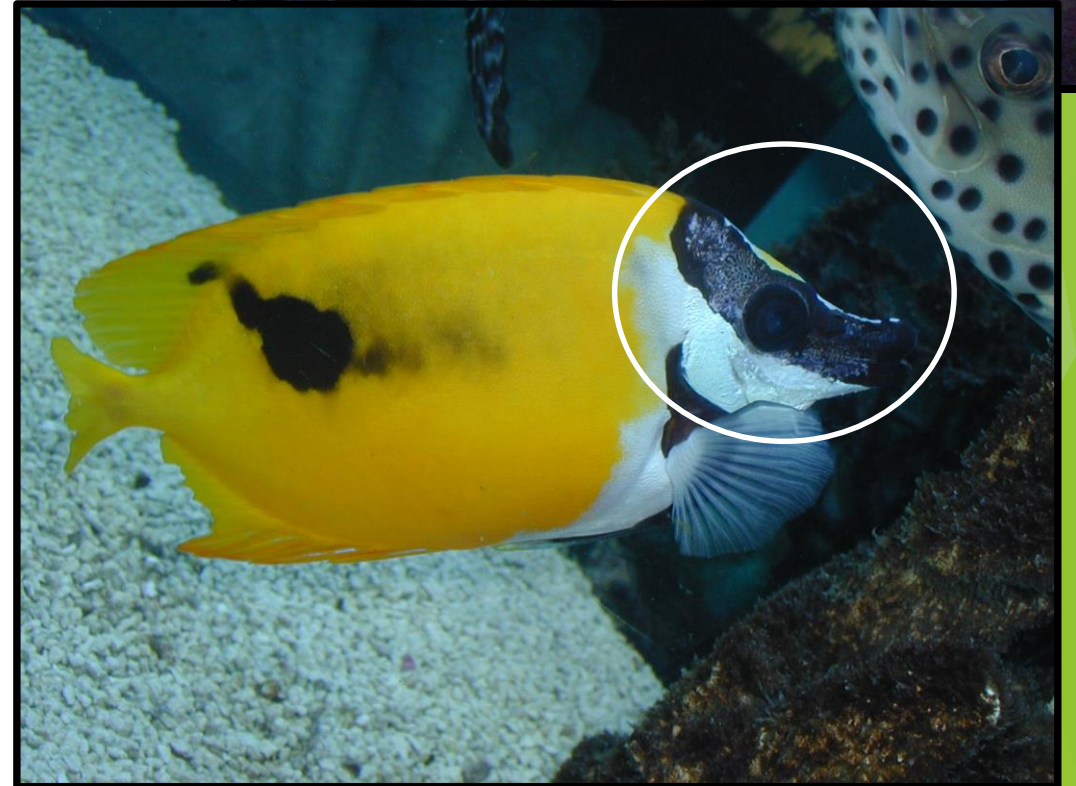
A condition regarded as harmful or abnormal

A pathological condition

- ✓ Can be pathology of an organ,  
a system or the entire organism
- ✓ Characterized by an identifiable  
group of signs or symptoms

Deviation or departure from **NORMAL**

*Dis - Ease*





# ***Is This Fish Sick?***





# ***Describe what you see***



**Cloudiness along back**

*Are scales missing?  
Is there excess mucus?  
Are there open sores?*

**Big eyes?**

*Is this normal for this species?*

***What about the fins?  
Body condition?***

**When in doubt, compare to another animal!**



# Fund of D

► In





# Fundamental Categories of Disease

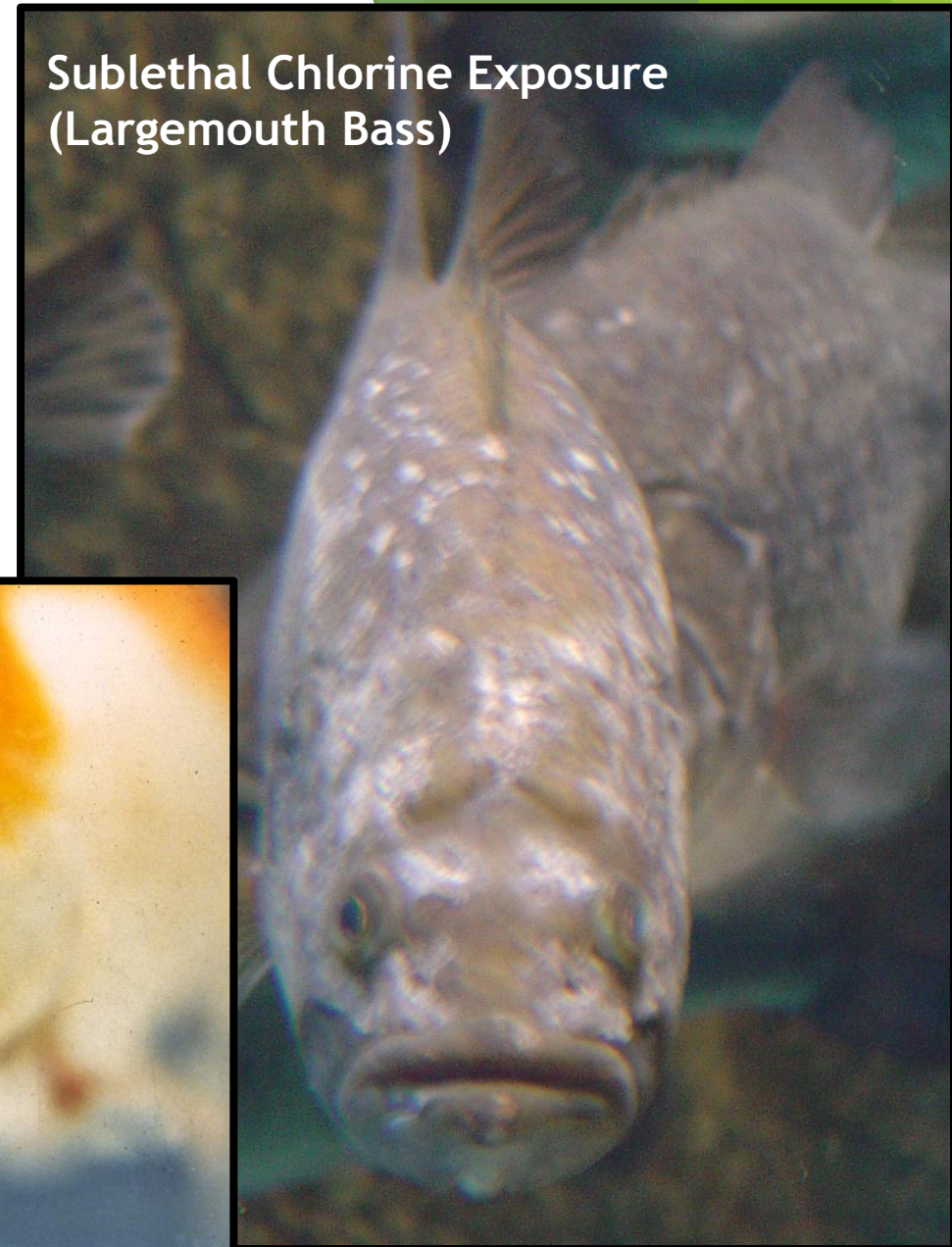
## ► *Non-infectious*

- Environmental
  - Water quality
  - Toxin
- Nutritional
- Genetic
- Traumatic
- Neoplastic

*Pharyngeal Mass in a Koi*

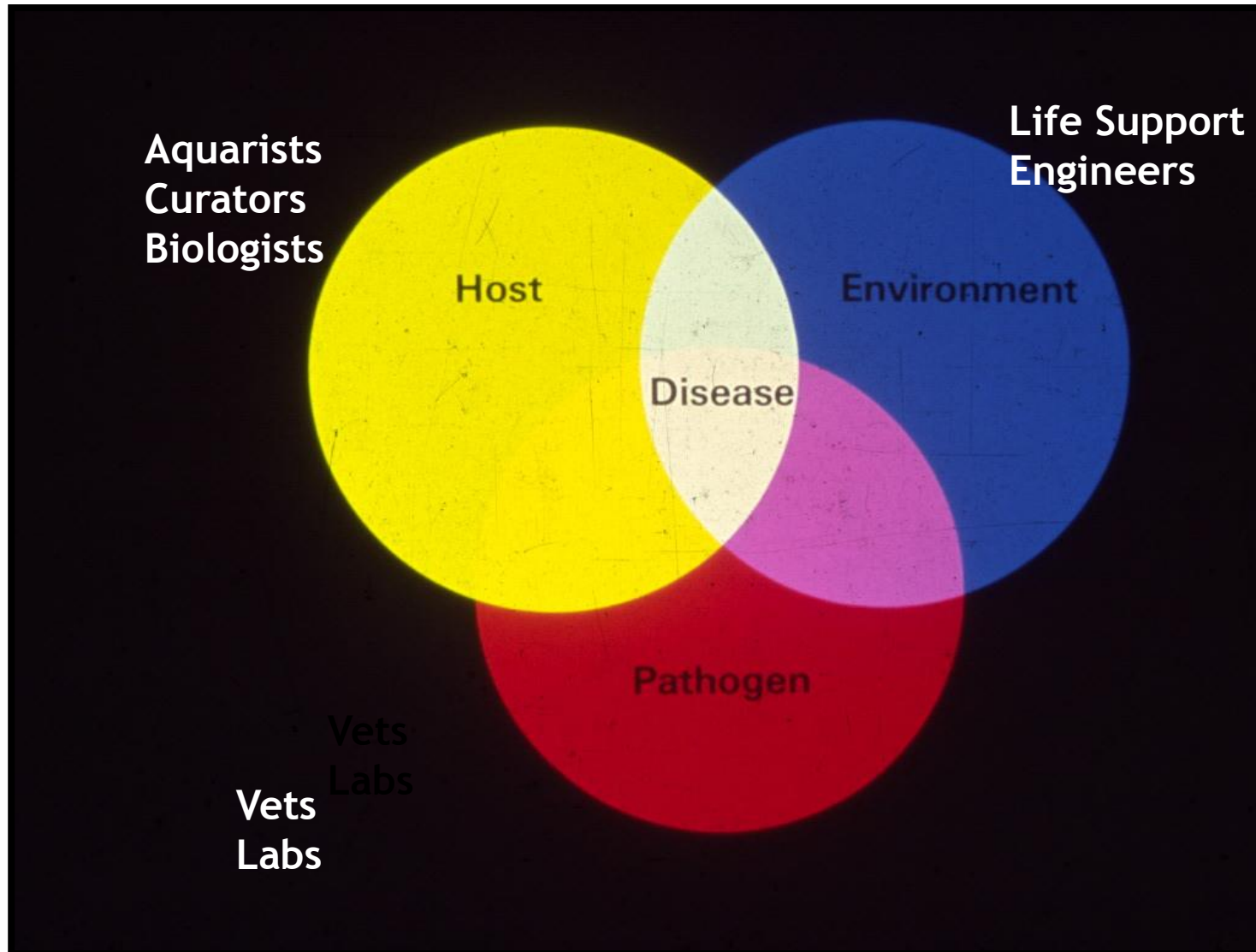


Sublethal Chlorine Exposure  
(Largemouth Bass)





***First things first!***  
***A narrow set of conditions lead to disease***



# Disease Prevention, Detection and Management

## Disease Prevention

- Maintain healthy stocks (clean, healthy conditions)
- Avoid introduction of infectious agents (Quarantine)
- Prevent spread of infectious agents (Biosecurity)



## Disease Management

- Based on accurate diagnosis
- Appropriate treatment
- Support animals while they recover



## Disease Detection

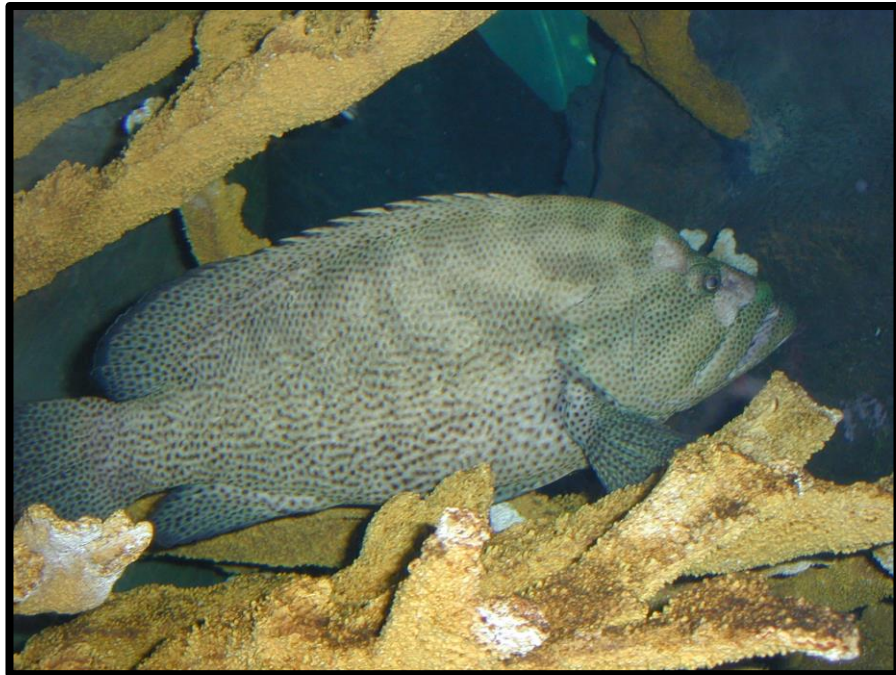
- Recognize signs of illness
- Collect appropriate samples
- Diagnostic Lab support





## *Quarantine Program Goal*

**“Ensure healthy, well-adapted animals  
Are placed into established populations.”**



*Whitaker, 1999*



## *The Big Goals...*

### **Health Management Disease Prevention**

#### ***Protect Existing Collections***

- Avoid bringing new disease in
- Minimize costly treatments in large exhibits



#### ***Allow New Fish to Acclimate***

- New water
- New foods
- New Situation



# Components of a Quarantine Program

(Primary reference: Whitaker, 1999)

- Animal Records
- Quarantine Procedures
- Environmental Considerations
- Nutritional Concerns
- Vaccination Protocols
- Sanitation Practices
- Methods of Disease Surveillance

*Off-Site  
Quarantine  
Facility*



*Quarantine Exam of Atlantic Stingray*

# Managing Quarantine

## Duration

- 30 day minimum pretty universal
- Days 7-21 often most critical
- Longer duration for cool water species
- May adjust if specific concern
- If interrupted, start over!

## Social concerns

- Minimize interspecific aggression
- Provide cover (pvc pipe ideal)

## Lighting

- Dim lighting first 24 h if possible
- Red lights can illuminate work area
- Use timer so some dark time
- Change intensity gradually



## Minimize noise

- Muffle pumps, chillers, filters
- Minimize traffic/ activity



# Principles of Biosecurity

## *Prevent introduction of new Agents*

- **Exclude pathogens** (use of **barriers**) from existing stock
- **Identify** (use of **diagnostics**) while fish are in quarantine
- **Eliminate** (use of **treatments**) while fish are in quarantine

## *Manage agents already present*

- **Decrease spread** (use of **barriers** and physical separation)
- **Decrease numbers** (use of **treatments** and **sanitation**)
- **Increase resistance** of resident population
  - Proper environmental and nutritional management
  - Use of vaccination

Every Aquaculture Operation  
should have a  
**Biosecurity Plan!!!**



Image credit:  
pixabay



# Biosecurity: Use of Barriers

## External Barriers:

- Prevent pathogen spread on or off property
- Examples:
  - Tire/ Truck wash
  - Foot bath
  - Physical separation
  - Restrict access



*Image: American Floor Mats*

# *Biosecurity: Use of Barriers*

## **Internal Barriers:**

- Partitioning (isolation units)
- Sanitation/ Hygiene
  - Clean and Disinfect equipment
  - Inactivate Pathogens
  - Prevent fish-to-fish transmission





# Use of Disinfectants

## ► Chlorine

- Good all purpose
- Inactivated by organic matter
- Highly toxic to fish
- Destroys nets

## ► Virkon-Aquatic

## ► Quaternary Ammonium Compounds (Ie Roccal-D,

## ► Iodine-Containing Compounds

## ► Chlorhexadine

*Remember that pre-cleaning  
to remove organics will enhance  
efficacy of most products!*





*Image: public domain pictures.net*



# ***What to do if a Disease Outbreak Happens?***



1. Recognize that there is a problem
2. Report to supervisor (if appropriate)
3. Take Action!!

# Discussion:

What signs might indicate a disease outbreak is starting?





# ***What Action Should You Take?***

- ✓ Collect a sick animal for exam
- ✓ Test the water
- ✓ Determine if other areas are affected
- ✓ Conduct appropriate exam on site
- ✓ Consider sample submission to a diagnostic lab



# ***What type of sample should go to the lab?***

**Best.... Live but very sick fish**



**Worst.... Dead, rotten or floating fish**



# ***Summary***

- **Disease Prevention is Important for Aquaculture Businesses to Succeed**
- **Diseases can be Infectious or Non-infectious**
- **Quarantine prevents the introduction of new pathogens to a farm**
- **A biosecurity plan prevents the introduction and spread of pathogens on a farm**
- **Barriers can be used to restrict access, prevent sharing of equipment**
- **Disinfectants can be chemical or natural (drying in the sun)**
- **When disease happens, get appropriate samples to a lab**  
**(Note that dead rotten fish are NOT appropriate samples!)**